| EEOC FORM<br>715-01<br>PART J                    | Special Progra                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                     | E                        | FEDERA<br>EO PROG | ment Opp<br>L AGENC<br>RAM STA<br>Hiring, ar | Y ANNUA<br>TUS REPO    | l<br>Drt |                | als With          | Targeted |  |  |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------|-------------------|----------------------------------------------|------------------------|----------|----------------|-------------------|----------|--|--|
| DOD Defense Co                                   | ntract Managemen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | t Agency                                            | For per                  | riod cover        | ing Octob                                    | er 1, 201              | 2 to Se  | ptember        | 30, 201           | 3        |  |  |
| PART I<br>Department or<br>Agency<br>Information | 1. Agency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                     | 1. Department of Defense |                   |                                              |                        |          |                |                   |          |  |  |
|                                                  | 1.a. 2nd Level Com                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1. a. Defense Contract Management Agency (DCMA)     |                          |                   |                                              |                        |          |                |                   |          |  |  |
|                                                  | 1.b. 3rd Level or lov                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ver                                                 | 1. b.                    |                   |                                              |                        |          |                |                   |          |  |  |
| PART II<br>Employment<br>Trend and               | Enter Actual Number<br>at the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                     | beginning of FY.         |                   | end of FY.                                   |                        |          | Net Change     |                   |          |  |  |
|                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | N                                                   | umber                    | %                 | Number                                       | . %                    | N        | umber          | Rate of<br>Change |          |  |  |
|                                                  | Total Work Force                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                     | 10452                    | 100%              | 11482                                        | 100                    | %        | 1030           | 9.9 %             |          |  |  |
|                                                  | Reportable Disabilit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                     | 912                      | 8.7 %             | 1008                                         | 8.8                    | %        | 96             | 10.5 %            |          |  |  |
| Special<br>Recruitment for<br>Individuals With   | Targeted Disability*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                     | 112                      | 1. <b>1 %</b>     | 109                                          | 0.9                    | %        | -3             | -2.7 %            |          |  |  |
| Targeted<br>Disabilities                         | * If the rate of change for persons with targeted disabilities is not equal to or greater than the rate<br>of change for the total workforce, a barrier analysis should be conducted (see below).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                     |                          |                   |                                              |                        |          |                |                   |          |  |  |
|                                                  | 1. Total Number of Disabilities during the second s | ns Received From Persons With Targeted<br>g period. |                          |                   |                                              |                        | 0        | 0              |                   |          |  |  |
|                                                  | <ol><li>Total Number of Selections of Individuals with Targeted Disabilities<br/>during the reporting period.</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                     |                          |                   |                                              |                        | 0        | 0              |                   |          |  |  |
| PART III Partici                                 | pation Rates In Age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ncy Emp                                             | loyment l                | Programs          |                                              |                        |          | _              |                   |          |  |  |
| Other Employment/Personnel<br>Programs           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     | Reportable<br>Disability |                   |                                              | Targeted<br>Disability |          | lot<br>Alfinal | No Disability     |          |  |  |
|                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | TOTAL                                               | #                        | 80111Cy<br>%      | #                                            | %                      | #        | tified<br>%    | #                 | %        |  |  |
| Competitive Promo                                | 1248                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 119                                                 | 9.5 %                    | 12                | 1.0 %                                        | 21                     | 1.7 %    | 1108           | 88.8 %            |          |  |  |
| Non-Competitive                                  | 0.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0                                                   | 0.0 %                    | 0                 | 0.0 %                                        | 0                      | 0.0 %    | 0              | 0.0 %             |          |  |  |
| Employee Career Development<br>Programs          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     | 0                        | 0.0 %             | 0                                            | 0.0 %                  | 0        | 0.0 %          | . 0               | 0.0 %    |  |  |
| a. Grades 5 - 12                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     | 791                      | 9,2 %             | 89                                           | 1.0 %                  | 241      | 2.8 %          | 7531              | 87,9 %   |  |  |
| b. Grades 13 - 14                                | 2667                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 190                                                 | 7.1 %                    | 16                | 0.6 %                                        | 95                     | 3,6 %    | 2382           | 89.3 %            |          |  |  |
| c. Grade 15/SES                                  | 216                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 22                                                  | 10.2 %                   | 1                 | 0.5 %                                        | 7                      | 3.2 %    | 187            | 86.6 %            |          |  |  |
| Employee Recognition and Awards                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     | 40                       | 7.6 %             | 4                                            | 0.8 %                  | 21       | 4.0 %          | 468               | 88.5 %   |  |  |
| a. Time-Off Awards<br>(Total hrs awarded)        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     | 40                       | 7.8 %             | 4                                            | 0.8 %                  | 18       | 3.5 %          | 453               | 88.6 %   |  |  |
| b. Cash Awards (total \$\$\$ awarded) 4          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     | 0                        | 0.0 %             | 0                                            | 0.0 %                  | 1        | 25.0 %         | 3                 | 75.0 %   |  |  |
| c. Quality-Step Increase 0                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     | 0                        | 0.0 %             | 0                                            | 0.0 %                  | 0        | 0.0 %          | 0                 | 0.0 %    |  |  |

| EEOC FORM<br>715-01                                         | Spe                                                                                                                                                                                                                                                                                                                                                                                                                             | cial Program Plan for the Recruitment, Hiring, and Advancement of Individuals With Targeted<br>Disabilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |  |  |  |
|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| DOD Defense Co                                              | ntract Ma                                                                                                                                                                                                                                                                                                                                                                                                                       | inagement Agency For period covering October 1, 2012 to September 30, 2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |
| Part IV<br>Identification and<br>Elimination of<br>Barriers | Agencies with 1,000 or more permanent employees MUST conduct a barrier analysis to address any barriers to increasing employment opportunities for employees and applicants with targeted disabilities using FORM 715-01 PART I. Agencies should review their recruitment, hiring, career development, promotion, and retention of individuals with targeted disabilities in order to determine whether there are any barriers. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |  |  |  |
| Part V<br>Goals for<br>Targeted<br>Disabilities             | strategie<br>recruitm<br>employr<br>conside<br>measura<br>individua<br>the next<br>employe<br>Goals, c<br>candida<br>who can                                                                                                                                                                                                                                                                                                    | Agencies with 1,000 or more permanent employees are to use the space provided below to describe the strategies and activities that will be undertaken during the coming fiscal year to maintain a special recruitment program for individuals with targeted disabilities and to establish specific goals for the employment and advancement of such individuals. For these purposes, targeted disabilities may be considered as a group. Agency goals should be set and accomplished in such a manner as will effect measurable progress from the preceding fiscal year. Agencies are encouraged to set a goal for the hiring of individuals with targeted disabilities that is at least as high as the anticipated losses from this group during the next reporting period, with the objective of avoiding a decrease in the total participation rate of employees with disabilities. |  |  |  |  |  |  |
| Established a Numerical                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                 | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |  |
| Goal?                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |  |  |  |
| Goal                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                 | 225 (over 5 years).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |  |
| Strategies                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                 | Review impact of expanding the agency's Merit Promotion Plan to require that diverse panels be<br>convened for all GS-13 through GS-15 supervisory vacancies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                 | Provide senior managers and hiring managers with in-depth training on reasonable accommodation and working with individuals with disabilities, special hiring authorities and the importance of targeted recruitment activities among individuals with disabilities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  |  |  |
|                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                 | Develop and implement a "Recruiting Individuals With Targeted Disabilities" guide that includes an initiative to assist individuals with career assessment, planning and development. Develop a 4-5 year plan, providing annual directorate goals for hiring individuals with targeted disabilities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  |  |  |
| Objectives                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                 | Observe, gather and review best practices of agencies that meet or exceed the 2.0% employmen goal for individuals with targeted disabilities. Include best practices in a written guide and training                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |  |  |  |
| Accomplishments                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                 | Developed hiring guide for individuals with targeted disabilities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |  |  |